T + 8 gradu

Name	Grade
	6 th into 7 th – 7 th into 8 th
accurately. Make	tly in blue or black ink. Answer all of the following neatly and sure you have correct spelling and use complete sentences. pe the book report by using the same outline as below.
Title of Book:	
Author:	
	escription all the character(s) in the story: Description:
Setting: The time and part least 2 sentences.	place of the story. Where does the story take place? Use

Name __

Theme	The general idea or message of the book Write at least 2
senten	The general idea or message of the book. Write at least 2 complete ces.
Conflict between	or Problem: Write <u>at least</u> 3 sentences about the struggle or problem n two opposing characters or forces in the book.
within the	note: There can be an Internal Conflict which is a struggle that occurs note main character, this struggle happens within the characters own mink ternal Conflict which is a struggle that the main character has with character, with society, or with a natural force.
within the or an Ex	ne main character, this struggle happens within the characters own min cternal Conflict which is a struggle that the main character has with
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Plot: The	plot is the change of events that explains what happens in a stor
Write at	east 3 sentences describing the plot.

-	
sentence Stage 1 E	of the stages below please write a brief description. Write three to s for each accordingly. Exposition: This is where the author sets up the story including s, setting, and main conflicts.
sentence Stage 1 E	exposition: This is where the author sets up the story including
sentence Stage 1 E	s for each accordingly. Exposition: This is where the author sets up the story including
sentence Stage 1 E	s for each accordingly. Exposition: This is where the author sets up the story including
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sentence Stage 1 E	s for each accordingly. Exposition: This is where the author sets up the story including
sentence Stage 1 E character	s for each accordingly. Exposition: This is where the author sets up the story including

different	VIIII I A. III DOUII III III SIOIVIS WOOD TRIBAC TROUV STORT to make in a
umerem	Climax: This point in the story is when things finally start to move in a direction and it may not always be a positive direction.
Stage 4 I	Falling Action: This occurs after the climax as things start to work res out in the story.
-	

If you co do this?	uld change the outcome or end of the story in any way how would you Write at least 3 sentences.
If you co do this?	uld change the outcome or end of the story in any way how would you Write <u>at least</u> 3 sentences.
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6^{TH} into 7^{TH} and 7^{TH} into 8^{TH} Grade Summer Reading Book Report Rubric Make an Attractive Cover For Your Book Report.

7 t 8 grader

5 4 3 2 1	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1	5 4 3 2 1
Colorful Interesting Clear effort shown	Directions followed Handed in on time	Title, author, characters listed with detailed description Creative ending of story changed	Setting, theme, conflict/problem and plot with number of sentences as indicated	Stages-exposition, rising action, climax, falling action and resolution of the story with number of sentences indicated	Well planned Neatly arranged Writing or typing neatly done	Correct Spelling Sentences properly punctuated and capitalized Sentence length and structure varied
Cover and Illustration	Directions	Content	Content	Content	Organization	Conventions (Spelling/punctuation etc.)

Children will be graded according to this rubric * PLEASE MAKE AN ATTRACTIVE COVER FOR YOUR REPORT.

Book Report Grade_

Homeroom

19
- 9
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a
7

^{*} COVER SHOULD INCLUDE BOOK TITLE AND AUTHOR AND A DRAWING ABOUT THE BOOK. * CHILD'S NAME SHOULD BE CLEARLY WRITTEN ON THE BOTTOM RIGHT CORNER OF COVER